**Intermediate Algebra with College Foundations:**

**2018-2019 Course Information**

Mrs. Meghann Witchger

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Text Notifications: Text @cphsia to 81010 (this is the best way to contact me evenings & weekends)

Google Classroom: vk4ziz

Grades: <https://ahconnect.anoka.k12.mn.us/>  
Witchger’s Webpage: [www.ahschools.us/cphs](http://www.ahschools.us/cphs) > Academics > Classroom/teacher pages

**Course Descriptions:**

* ***Intermediate Algebra*** will cover numerous topics including, but not limited to solving and graphing linear, quadratic, exponential, and absolute value equations and functions, properties of polynomial functions, properties of exponents and radicals, and using multiple representations and mathematical models to solve real-world problems.
* ***College Foundations*** will assist students in maintaining a positive growth mindset towards mathematics and education, developing positive study habits, taking pertinent and useful class notes, and preparing for college-directed learning.

**Grading Scale for Intermediate Algebra**

The following grading scale and weighting will be used to assign a final letter grade for the **Intermediate Algebra** course. *Note that the entire Intermediate Algebra grade is based on individual assessments.*

85% - Individual Unit Tests

15% - Final Exam (all parts)

A 93 – 100% A- 90 – 92% B+ 88 – 89% B 83 – 87% B- 80 – 82% C+ 78 – 79% C 73 – 77% C- 70 – 72% D+ 68 – 69% D 63 – 67% D- 60 – 62% F < 60 %

**Grading Scale for College Foundations**

The following grading scale and weighting will be used to assign a final letter grade for the **College Foundations** course.

50% - Daily Assignments

30% - Class Engagement

20% - Team Tests

A 93 – 100% A- 90 – 92% B+ 88 – 89% B 83 – 87% B- 80 – 82% C+ 78 – 79% C 73 – 77% C- 70 – 72% D+ 68 – 69% D 63 – 67% D- 60 – 62% F < 60 %

**Behavior Policies and Important Classroom Policies**

**ABSENCES:**

* It is your responsibility to find out what assignments, notes, and/or tests you have missed
* Any worksheets handed out will be placed in file bucket in the classroom
* Daily notes will be posted on Google classroom

**EXPECTATIONS:**

* No cell phones heard, seen, or touched during classwithout permission
* Be respectfuland responsible
* Work hard and be kind

**Academic Policies and Daily Expectations:**

* **Chapter Syllabus:** Students will be given an assignment sheet or syllabus at the start of each chapter which breaks the chapter into learning targets. Students should use this to assess how well they know about each topic covered in class. This will keep students on track and allow them to *get help as soon as they begin to struggle.*
* **Daily Assignments (Review & Preview):** Assignments will be given on a regular basis. Students are expected to attempt every problem assigned *conscientiously and deliberately*, coming to class with the assignment completed and corrected (using the answers in the back of the book) when it is due. Assignments will typically be due two school days after they are assigned.
* **Test Retakes**: Students will receive retake opportunities on each learning target to improve their grade.

**Materials Needed:**

* Textbook
* Pencil/Pen
* 4 pack of highlighters
* 3-ring binder (1 inch or more)
* Graphing Calculator (TI-83/84)
* 1 pack of loose leaf paper (college rule)
* 1 pack of small post-its

**Additional Resources:**

* If you need help outside of class, get it sooner rather than later--the longer you wait, the more confused you will become! I will be more than happy to spend extra time with you to help you understand. Check out my availability schedule on the board in the classroom!
* Intermediate Algebra Google Classroom page (directions to access listed above):
  + Extra notes or resources
  + Answers to book work (answers are also in the back of the book)
* Form study groups to help each other! Work with your in-class group members.
* If you need help getting extra help, *ask me*. This class is designed for you to succeed!
* Seek help from in-school support:
  + The **Homework Help center** runs from Tuesday to Thursday 2:30 to 4:55pm

– the activity bus can bring you home or you can get picked up (this does not start right away in the school year, so wait for more news regarding when this resource starts up)

* + Peer tutoring will take place on Wednesday mornings from 7:30 to 8:30am

**Keep the previous pages of the syllabus for future reference! Return this sheet to Mrs. Witchger.**

First Day of Algebra Class Assignment: Class Period:

Name: Grade:

1. Do you have a smart phone?

2. Do you learn best through (Circle all that apply)…   
Lecture? Media? Reading? Group work? Investigation? Hands-on?

3. Do you demonstrate your learning best through (Circle all that apply)…   
Tests? Papers? Projects? Presentations? Another way (please list)?

4. What was a really memorable math experience you’ve had?

5. What CPHS clubs, sports, or other activities are you involved in?

6. What else should I know about you to help you succeed in this math class?   
(where you like to sit, preferred pronoun, internet at home isn’t great, etc…)

I HAVE READ AND UNDERSTAND THE COURSE SYLLABUS FOR MRS. WITCHGER’S CLASS.

**STUDENT SIGNATURE: DATE:**

**PARENT/GUARDIAN SIGNATURE: DATE:**

Parent/Guardian Name(s):

I can be reached during the day at these phone numbers:

WORK: Best Time to Call:

CELL: Best Time to Call:

HOME: Best Time to Call:

E-MAIL ADDRESS: home or work

(Please circle one)

E-MAIL ADDRESS: home or work

(Please circle one)